

Summer Assignment Booklet 2026

9th to 10th Grade
4 Points

Name: _____

Class: _____

Grade (for the teacher): _____

Grammar Review

1. Fill in the blanks with the correct form of the verb.

Use: present simple, present progressive, past simple, past progressive, and future simple.

Once upon a time, there (1) _____ (be) a brave knight named Sir William. He (2) _____ (live) in the kingdom of Camelot. Sir William (3) _____ (protect) the kingdom from any dangers that (4) _____ (threaten) its people.

One sunny morning, as Sir William (5) _____ (ride) through the forest, he (6) _____ (encounter) a fierce dragon. The dragon (7) _____ (breathe) fire and (8) _____ (roar) loudly. Sir William (9) _____ (draw) his sword and (10) _____ (engage) in a battle with the dragon.

With every swing of his sword, Sir William (11) _____ (defend) himself from the dragon's attacks. The battle (12) _____ (rage) on for hours. Finally, with one final strike, Sir William (13) _____ (defeat) the dragon and (14) _____ (save) the kingdom from its wrath.

Word of Sir William's heroic feat (15) _____ (spread) throughout the kingdom. The people (16) _____ (celebrate) his victory with a grand feast. Sir William (17) _____ (feel) proud and honored to serve his kingdom.

In the days that followed, Sir William (18) _____ (continue) to train and prepare for future battles. He (19) _____ (dream) of a day when peace (20) _____ (prevail) in the kingdom of Camelot.

2. Fill in the blank with the correct form of the verb.

Use: present simple, present progressive, past simple, past progressive, and future simple.

1. Sarah _____ (love) to read books in her free time.
2. Right now, I _____ (work) on my project for school.
3. Last night, they _____ (watch) a movie at the cinema.
4. While I _____ (study) for the test, my phone _____ (ring) several times.
5. We _____ (travel) to Europe next summer for our vacation.
6. She _____ (already finish) her homework, so she can relax now.
7. The train _____ (arrive) at 7 a.m. every morning.
8. Yesterday, they _____ (play) soccer at the park and had a lot of fun.
9. By this time next year, I _____ (graduate) from university.
10. He _____ (live) in New York City for five years before moving to Los Angeles.
11. Dogs _____ (bark) when they sense danger.
12. I _____ (not believe) what I just saw!
13. Sarah _____ (always complain) about the weather.
14. They _____ (build) a sandcastle on the beach yesterday.
15. I _____ (study) Spanish for three years now.
16. The kids _____ (play) in the backyard while their parents _____ (prepare) dinner.
17. My parents _____ (visit) us next month.
18. The chef _____ (cook) a delicious meal in the kitchen.

19. He _____ (*not like*) spicy food at all.
20. We _____ (*go*) to the concert tonight.

First Unseen

Read the article and answer questions 1-9

The Oldest Pilot

Mary Ellis says she's nothing special, but at the age of 98, she's the oldest pilot still flying in the World. Mary's love of flying began when her father took her to an Air show. After that, she took lessons and received her pilot's license by the time she was sixteen.

5 Until World War II, flying was just a hobby. But in 1941, the Air Transport Auxiliary (ATA) needed civilian pilots to fly airplanes from the factory to airbases throughout Great Britain. The ATA needed pilots so badly that they even advertised for women. Mary applied for the job and was accepted. At that time, there were 1,152 male pilots but only 166 female pilots in the ATA.

10 It was a dangerous job. In those days, the only navigational tools that pilots had were a compass, a map and a watch. The planes didn't have radios, so there was no way to warn pilots about danger. During the war, 143 pilots in the ATA were killed. Mary's plane was shot at once and she also survived two crash landings. Today she says, "Looking back, I suppose I was very lucky. But when you're in your early twenties,

15 you don't think of danger."

The job was also very tiring. After the pilots flew the planes to the airbases, there wasn't a car waiting to take them back. They often took the night train home and then flew again the next day. Despite the difficulties, Mary loved her job. The pilots were given two days off every fourteen days. But Mary didn't want time off –

20 she just wanted to fly.

After the war, Mary managed to find work as a private pilot. Later she became the director of an airport on the Isle of Wight. Mary still loves to fly, but at 98 she doesn't fly solo anymore.

* Air Transport Auxiliary — ארגון בריטי שהעביר מטוסים צבאיים בתקופת מלחמת העולם השנייה

Questions

Answer questions 1-9 in English according to the article. In questions 3, 5 and 9, circle the number of the correct answer. In other questions, follow the instructions.

1. PUT an X by the TWO CORRECT ANSWERS. In lines 1-4, we learn that Mary Ellis (–):

- _____ i) learned to fly at the age of 98
- _____ ii) flew planes at air shows
- _____ iii) started flying as a teenager
- _____ iv) is too old to fly planes
- _____ v) still flies at 98 years old
- _____ vi) isn't a special person

2. What was the job of the civilian pilots in the ATA? (lines 5-9)

ANSWER:

3. We can infer from lines 5-9 that the ATA (–):

- i) didn't usually hire female pilots
- ii) didn't have enough planes
- iii) preferred to hire female pilots

iv) only hired pilots over the age of 16

4. List ONE reason why it was dangerous to be a pilot in the ATA. (lines 10-15)

ANSWER:

5. Why does Mary say she was lucky? (lines 10-15)Because she (-):

- i) got a job flying for the ATA
- ii) loved flying more than anything
- iii) knew how to use a map and compass
- iv) survived when her plane crashed

6. (1) CIRCLE THE CORRECT ANSWER: YES or NO. (lines 10-15)Mary was afraid when she flew for the ATA. YES / NO

(2) Copy the words that helped you answer.

7. Complete the sentence to explain why ATA pilots were often tired. (lines 16-20)After they delivered a plane, they

8. Give an example which shows that Mary loved her work in the ATA. (lines 16-20)

ANSWER:

9. What do we know about Mary's life after the war? (lines 21-23)

- i) She bought her own plane.
- ii) She got a job flying planes.
- iii) She continued at the ATA.
- iv) She never flew solo again.

Second Unseen

Read the article and answer questions 1-8

AN ORDINARY VEGETABLE?

If you asked people to name an important vegetable, what answer would you expect? Probably potatoes, carrots or corn. Not too many people would say onions – a vegetable that makes us cry and gives us bad breath. But according to recent surveys, onions are grown and eaten in more countries than any other vegetable.

5 Onions were one of the very first crops cultivated by man. The ancient Egyptians were already growing onions 5,000 years ago. The onion was important in Egyptian religion and culture. With its many layers of circles, it was a symbol of eternal life. Egyptians painted pictures of onions in their pyramids and buried onions with their dead.

10 For the ancient Greeks and Romans, the onion was a food and a medicine. The Greeks believed that onions were the food of champions. Before Olympic competitions, Greek athletes drank onion juice and ate lots of onions. Both the Greeks and the Romans used onions in medicines to treat a variety of illnesses.

Onions are still an important food in most parts of the world today – they are grown

15 and eaten in over 175 countries. There are several reasons for this. They grow well in different climates, they are easy to transport and they can stay fresh for a long time. In addition, onions are good for your health. Modern research has proven that the ancient Greeks and Romans were right. The onion is one of the healthiest vegetables in the world. It is low in calories and has a lot of vitamins and minerals.

20 As people search for low-fat, low-salt but tasty meals, they are eating more and more onions. For example, Americans eat 50% more onions now than they did 10 years ago. With all the benefits of onions, this is a positive trend.

Questions

Answer questions 1-8 in English according to the article. In questions 1 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. In lines 1-4 we learn that the onion is (–):

- i) the healthiest vegetable in the world
- ii) more important than most people think
- iii) grown in only a few countries
- iv) the oldest vegetable in the world

2. Complete the sentence. Give ONE answer. (lines 1-4)

Some people don't like onions because onions _____

3. PUT an X by the TWO CORRECT ANSWERS. What do we learn about onions in lines 5-9?

- _____ i) Why they were a symbol of eternal life.
- _____ ii) Where the ancient Egyptians planted onions.
- _____ iii) When onions were discovered.
- _____ iv) Which countries grew onions.
- _____ v) How the ancient Egyptians used onions.
- _____ vi) Why onions are important today.

4. Onions were important to the religious beliefs of the ancient Egyptians. Give ONE example of something the Egyptians did that shows this. (lines 5-9)

ANSWER:

5. We can infer from lines 10-13 that the ancient Greeks thought that onions (–):

- i) didn't taste very good
- ii) could make you strong
- iii) weren't good for you
- iv) were only for athletes

6. COMPLETE THE SENTENCE. (lines 10-13)

The Greeks and Romans both used onions to make _____

7. Why are onions grown in so many countries? Give TWO reasons. (lines 14-19)

(1)

(2)

8. COMPLETE THE SENTENCE. (lines 20-22)

People are eating more onions because they want _____

Book Report

Read a book in ENGLISH, at least **80 pages**, NOT COMICS.

Then answer the following questions:

The name of the book: _____ **Written by:** _____

1. What is the setting (time and place) of the story? **(10 pts.)**

2. Write a short summary for the plot. **(15 pts.)**

3. Who is your favorite character and why? **(15 pts.)**

4. Describe a character you disliked and explain why. **(15 pts.)**

5. What is the message of the story? (15 pts.)

6. What is your favorite part in the book? (15 pts.)

7. Do you recommend this book to a friend? Why or why not? (15 pts.)

Good Luck! 