

קריית החינוך על שם דוד בן-גוריון בעמק חפר בית-ספר ברוח מגילת העצמאות כבור האדם-יהדות-ציונות



4 points Summer 2025 Break Assignment from 9th To 10th Grade

Name:		
Class:		
Grade (for the teacher):		

Grammar Review

1. Fill in the blanks with the correct form of the verb using present simple, present progressive, past simple, past progressive, and future simple.

Once upon a time, tl	nere (1)	_ (be) a brave knigl	ht named Sir Wil	lliam. He (2)
(liv	ve) in the kingdom of Can	nelot. Sir William (3)	(protect)
the kingdom from a	ny dangers that (4)	(threa	ten) its people.	
One sunny morning,	as Sir William (5)	(ride) tl	hrough the fores	st, he (6)
(e	ncounter) a fierce dragon	. The dragon (7) _		(breathe) fire
and (8)	(roar) loudly. Sir Wi	lliam (9)	(draw) h	nis sword and
(10)	_ (engage) in a battle wit	th the dragon.		
With every swing of	his sword, Sir William (12	1)	_ (defend) himse	elf from the
dragon's attacks. The	e battle (12)	(rage) on for	hours. Finally, w	vith one final
strike, Sir William (1	3) (defe	eat) the dragon and	d (14)	(save)
the kingdom from its	s wrath.			
Word of Sir William's	s heroic feat (15)	(spread)	throughout the	kingdom.
The people (16)	(celebrate)	his victory with a	grand feast. Sir \	William (17)
(fe	el) proud and honored to	serve his kingdor	n.	
In the days that follo	wed, Sir William (18)	(coi	ntinue) to train a	and prepare
for future battles. He	e (19) (o	dream) of a day wl	hen peace (20)	
(pı	revail) in the kingdom of	Camelot.		

2. Fill in the blank with the correct form of the verb using present simple, present progressive, past simple, past progressive, and future simple.

1.	Sarah	(love) to read books in her free time.	
2.	Right now, I	(work) on my project for school.	
3.	Last night, they _	(watch) a movie at the cinema.	
4.	While Itimes.	(study) for the test, my phone	(ring) several
5.	We	(travel) to Europe next summer for our vacation.	
6.	She	(already finish) her homework, so she can relax n	ow.
7.	The train	(arrive) at 7 a.m. every morning.	
8.	Yesterday, they	(play) soccer at the park and had a lot	of fun.
9.	By this time next	year, I (graduate) from university.	
10.	He	(live) in New York City for five years before moving	to Los Angeles
11.	Dogs	(bark) when they sense danger.	
12.	1	_ (not believe) what I just saw!	
13.	Sarah	(always complain) about the weather.	
14.	They	(build) a sandcastle on the beach yesterday.	
15.	1	_ (study) Spanish for three years now.	
16.	The kids(prepare) dinner.	(play) in the backyard while their parents	
17.	My parents	(visit) us next month.	
18.	The chef	(cook) a delicious meal in the kitchen.	
19.	He	(not like) spicy food at all.	
20.	We	(go) to the concert tonight.	

First Unseen

Read the article and answer questions 1-9.

The Oldest Pilot

Mary Ellis says she's nothing special, but at the age of 98, she's the oldest pilot still flying in the World. Mary's love of flying began when her father took her to an Air show. After that, she took lessons and received her pilot's license by the time She was sixteen.

- 5 Until World War II, flying was Just a hobby. But in 1941, the Air Transport Auxiliary*

 (ATA) needed civilian pilots to fly airplanes from the factory to airbases throughout

 Great Britain. The ATA needed pilots so badly that they even advertised for women.

 Mary applied for the job and was accepted. At that time, there were 1,152 male pilots but only 166 female pilots in the ATA.
- 10 It was a dangerous job. In those days, the only navigational tools that pilots had were a compass, a map and a watch. The planes didn't have radios, so There was no way to warn pilots about danger. During the war, 143 pilots in the ATA were killed. Mary's plane was shot at once and she also survived two crash landings. Today She says, "Looking back, I suppose I was very lucky. But when you're in your early twenties, 15 you don't think of danger."

The job was akso very tiring. After the pilots flew the planes to the airbases, there wasn't a car waiting to take them back. They often took the night train home and then flew again the next day. Despite the difficulties, Mary loved her job. The pilots were given two days off every fourteen days. But Mary didn't want time off – she 20 just wanted to fly.

After the war, Mary managed to find work as a private pilot. Later she became the director of an airport on the Isle of Wight. Mary still loves to fly, but at 98 she doesn't fly solo anymore.

* Air Transport Auxiliary- ארגון בריטי שהעביר מטוסים צבאיים בתקופת מלחמת העולם השנייה

Questions

Answer questions 1-9 in English According to the article. In questions 3, 5 and 9, circle the number of the correct answer. In other questions, follow the instructions.

1. PUT an X by the TWO CORRECT ANSWERS.
In lines 1-4, We learn that Mary Ellis (-).
i) learned to fly at the age of 98
ii) flew planes at air shows
iii) started flying as a teenager
iv) is too old to fly planes
V) still flies at 98 years old
vi) isn't a special person
2. What was the job of the civilian pilots in the ATA? (lines 5-9)
ANSWER:

3. We can infer from lines 5-9 that the ATA (-).

i) didn't usually hire female pilots

ii) didn't have enough planes
iii) preferred to hire female pilots
iv) only hired pilots over the age of 16
4. List ONE reason why it was dangerous to be a pilot in the ATA. (lines 10-15)
ANSWER:
5. Why does Mary say she was lucky? (lines 10-15)
Because she (-).
i) got a job flying for the ATA
ii) loved flying more than anything
iii) knew how to use a map and compass
iv) survived when her plane crashed
6. (1) CIRCLE THE CORRECT ANSWER: YES or No. (lines 10-15)
Mary was afraid when she flew for the ATA. YES / NO
(2) Copy the words that helped you answer.
7. Complete the sentence to explain why ATA pilots were often tired. (lines 16-20)
After they delivered a plane, they

8. Give an example which shows that Mary loved her work in the ATA. (lines 16-20)

ANSWER:			

- 9. What do we know about Mary's life after the war? (lines 21-23)
- i) She bought her own plane.
- ii) She got a job flying planes.
- iii) She continued at the ATA.
- iv) She never flew solo again.

Second Unseen

Read the article and answer questions 1-8.

AN ORDINARY VEGETABLE?

If you asked people to name an important vegetable, what answer would you expect? Probably potatoes, carrots or corn. Not too many people would say onions – a vegetable that makes us cry and gives us bad breath. But according to recent surveys, onions are grown and eaten in more countries than any other vegetable.

- 5 Onions were one of the very first crops cultivated by man. The ancient Egyptians were already growing onions 5,000 years ago. The onion was important in Egyptian religion and culture. With its Many layers of circles, it was a symbol of eternal life. Egyptians painted pictures of onions in their pyramids and buried onions with their dead.
- 10 For the ancient Greeks and Romans, the onion was a food and a medicine. The Greeks believed that onions were the food of champions. Before Olympic competitions,

 Greek athletes drank onion juice and ate lots of onions. Both the Greeks and the

 Romans used onions in medicines to treat a variety of illnesses.

Onions are still an important food in most parts of the world today – they are grown

15 and eaten in over 175 countries. There are several reasons for this. They grow well in different climates, they are easy to transport and they can stay fresh for a long time.

In addition, onions are good for your health. Modern research has proven that the

ancient Greeks and Romans were right. The onion is one of the healthiest vegetables in the world. It is low in calories and has a lot of vitamins and minerals.

20 As people search for low-fat, low-salt but tasty meals, they are eating more and more onions. For example, Americans eat 50% more onions now than they did 10 years ago. with all the benefits of onions, this is a positive trend.

Questions

Answer questions 1-8 in English according to the article. In questions 1 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

- 1. In lines 1-4 we learn that the onion is (-).

 i) the healthiest vegetable in the world

 ii) more important than most people think

 iii) grown in only a few countries

 iv) the oldest vegetable in the world

 2. Complete the sentence. Give ONE answer. (lines 1-4)

 Some people don't like onions because onions

 3. PUT an X by the TWO CORRECT ANSWERS.
- What do we learn about onions in lines 5-9?

 _____i) Why they were a symbol of eternal LIFE.

 ____ii) Where the ancient Egyptians planted onions.

 iii) When onions were discovered.

iv) Which countries grew onions.
V) How the ancient Egyptians used onions.
vi) Why onions are important today.
4. Onions were important to the religious beliefs of the ancient Egyptians.
Give ONE example of something the Egyptians did that shows this. (lines 5-9)
ANSWER:
5. We can infer from lines 10-13 that the ancient Greeks thought that onions (-).
i) didn't taste very good
ii) could make you strong
iii) weren't good for you
iv) were only for athletes
6. COMPLETE THE SENTENCE. (lines 10-13)
the Greeks and Romans both used onions to make
7. Why are onions grown in so many countries? Give TWO reasons. (lines 14-19)
(1)
(2)

8. COMPLETE THE SENTENCE. (lines 20-22)

People are eating more onions because they want	

BOOK REPORT

Read a book in ENGLISH, at least **80** pages, NOT COMICS.

Then a	answer the following questions:		
The na	ame of the book:	Written by	
1.	What is the setting (time and place	e) of the story? (10 pts.)	
2.	Write a short summary for the plo	et. (15 pts.)	
3.	Who is your favorite character and	d why? (15 pts.)	
4.	Describe a character you disliked	and explain why. (15 pts.)	

5. What is the message of the story? (15 pts.)
6. What is your favorite part in the book? (15 pts.)
7. Do you recommend this book to a friend? Why or why not? (15 pts.)

Good Luck 🙂